

# Missouri School Report Card

## Missouri School Improvement Program - Annual Performance Report for 2019

### ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

### ST. LOUIS CITY (115115) LYON AT BLOW ELEM. (5180)

**Address:** 516 Loughborough Avenue, St. Louis, MO 63111-2727

**Email:** INGRID.ISKALI@SLPS.ORG

**Grade Span:** K - 08

**Phone:** (314) 353-1353

**Title I School:** Y

**Federal Accountability Status:** Not identified

#### (1) Preschool Enrollment

(Data as of  
11/04/2023)

	2023
LYON AT BLOW ELEM.	42

Definition

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Report as of: 12/3/2023

# Missouri School Report Card

## (2) K-12 Enrollment

(Data as of  
11/04/2023)

LYON AT BLOW ELEM.	2023
Total	239
American Indian/Alaska Native	*
Asian	*
Black	84.90%
Hawaiian/Pacific Islander	*
Hispanic	5.00%
Multi-Race	2.10%
White	6.30%
Female	49.00%
Male	51.00%
Free and Reduced Lunch	100.0%
English Learner	3.35%
Special Education	22.18%
Homeless	14.23%
Migrant	*
Gifted	*
Foster	*
Military	*

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### (3) Proportional Attendance Rate

(Data as of  
11/04/2023)

LYON AT BLOW ELEM.	2023
All Students	32.6%
American Indian/Alaska Native	*
Asian	*
Black	29.9%
Hawaiian/Pacific Islander	*
Hispanic	46.0%
Multi-Race	0.0%
White	61.0%
Female	26.7%
Male	38.6%
Free and Reduced Lunch	32.6%
English Learner	33.7%
Special Education	40.2%

#### Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

### (4) Students Eligible for Free and Reduced-Price Lunch

(Data as of  
11/4/2023)

LYON AT BLOW ELEM.	2023
Percent	100.0%
Number	242

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# Missouri School Report Card

## (5) Four-Year Graduation Rate

(Data as of  
11/4/2023)

LYON AT BLOW ELEM.	2023
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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# Missouri School Report Card

## (5) Five-Year Graduation Rate

(Data as of  
11/4/2023)

LYON AT BLOW ELEM.	2023
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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## (6) Dropout Rate

(Data as of  
11/4/2023)

LYON AT BLOW ELEM.	2023
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

## (7) Where Our Graduates Go

(Data as of  
11/04/2023)

ST. LOUIS CITY - LYON AT BLOW ELEM.	2023
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*

Definition

## (8) Placement Rates for Career-Technical Education Students

(Data as of  
11/04/2023)

LYON AT BLOW ELEM.	2023
All Students	0.0%

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# Missouri School Report Card

## (9) Staffing Ratios

(Data as of  
11/04/2023)

<b>LYON AT BLOW ELEM.</b>	<b>2023</b>
Students to classroom teachers	12
Students to administrators	120

Definition

## (10) Years of Experience of Professional Staff

(Data as of  
11/04/2023)

<b>LYON AT BLOW ELEM.</b>	<b>2023</b>
All Staff	4.9

Definition

## (11) Disproportionate Rates of Access to Educators

(Data as of 09/29/2023)

LYON AT BLOW ELEM.	2023							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
<b>TEACHERS</b>								
Inexperienced Teachers	8	29.6%	8	29.6%	N/A	N/A	N/A	N/A
Out-of-Field Teachers	10	37.0%	10	37.0%	N/A	N/A	N/A	N/A
Ineffective Teachers	0	0.0%	0	0.0%	N/A	N/A	N/A	N/A
<b>PRINCIPALS</b>								
Inexperienced Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A

Definition

## (12) Professional Staff with Advanced Degrees

(Data as of  
11/04/2023)

<b>LYON AT BLOW ELEM.</b>	<b>2023</b>
All Staff	21.1

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## (13) Average Teacher Salaries

(Data as of  
11/04/2023)

LYON AT BLOW ELEM.	2023
Average Regular Term Salary	\$50,321
Average Total Salary	\$50,488

Definition

## (14) Average Administrator Salaries

(Data as of  
11/04/2023)

LYON AT BLOW ELEM.	2023
All Administrators	\$95,590

Definition

## (15) Current Expenditures per Pupil - Building Level

(Data as of  
11/19/2023)

LYON AT BLOW ELEM. (5180)	2023
A. Membership *	280.00
<b>Building Level Per-Pupil Expenditures</b>	
B. Federal	\$1,353
C. State/Local	\$10,284
D. Building Level Per-Pupil Total (Sum of B+C)	\$11,637
<b>Building Share of Central Per-Pupil Expenditures</b>	
E. Federal	\$1,614
F. State/Local	\$6,304
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$7,918
H. Total Expenditures Per-Pupil (Sum of D+G)	\$19,555

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Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

## (16) Missouri Assessment Program (MAP) Results (Data as of 11/4/2023)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2023	21	*	*	*	71.4	23.8	*	*
Eng. Language Arts	04	2023	19	*	*	*	47.4	47.4	*	*
Eng. Language Arts	05	2023	37	*	*	*	54.1	24.3	*	*
Eng. Language Arts	06	2023	28	*	*	*	48.2	48.2	*	*
Eng. Language Arts	07	2023	48	*	*	*	58.3	39.6	*	*
Eng. Language Arts	08	2023	39	*	*	*	43.6	48.7	*	*
Mathematics	03	2023	21	*	*	*	85.7	*	*	*
Mathematics	04	2023	19	*	*	*	94.7	*	*	*
Mathematics	05	2023	37	*	*	*	75.7	13.5	*	*
Mathematics	06	2023	28	*	*	*	59.3	29.6	*	*
Mathematics+	07	2023	48	*	*	*	70.8	*	*	*
Mathematics+	08	2023	38	*	*	*	65.8	31.6	*	*
Science	05	2023	37	*	*	*	64.9	21.6	*	*
Science	08	2023	39	*	*	*	59.0	30.8	*	*

### Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

## (17) ACT Results

No Data Available

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## (18) Disciplinary Actions

(Data as of 11/4/2023)

LYON AT BLOW ELEM.	2023
Suspensions of 10 or More Consecutive Days (number   rate)	*   *
Expulsions (number   rate)	*   *

### Definition

## (19) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publicly in conjunction with the 2023 Annual Performance Report.

(Data as of 11/4/2023)

	2023				Growth
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	
<b>English Language Arts</b>					
Female	*	7.50	207.50		
Male	*	8.10	204.65		
All Students	*	7.80	206.02	1.9	
American Indian/Alaska Native	*	*	*	2.1	
Asian/Pacific Islander	*	*	*	1.2	
Black (not Hispanic)	*	6.80	201.37	3.0	
Hispanic	*	*	200.00	2.3	
Multi-Racial	*	*	*	1.9	
White (not Hispanic)	*	*	283.33	1.6	
Free-Reduced Lunch	*	7.80	206.02	2.5	
Limited English Proficient	*	*	333.33	3.0	
Special Education	*	*	157.14	3.7	
Homeless	*	*	216.67		
Migrant	*	*	*		
Gifted	*	*	*		

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(Data as of 11/4/2023)

	2023				Growth
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	
Foster Care	*	*	*		
Military	*	*	*		
<b>Mathematics</b>					
Female	*	*	137.50		
Male	*	5.80	179.07		
All Students	*	5.40	159.04	2.6	
American Indian/Alaska Native	*	*	*	2.9	
Asian/Pacific Islander	*	*	*	1.5	
Black (not Hispanic)	*	*	145.21	3.7	
Hispanic	*	*	233.33	3.1	
Multi-Racial	*	*	*	2.7	
White (not Hispanic)	*	*	266.67	2.3	
Free-Reduced Lunch	*	5.40	159.04	3.3	
Limited English Proficient	*	*	283.33	3.4	
Special Education	*	*	133.33	4.1	
Homeless	*	*	145.83		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
<b>Science</b>					
Female	*	*	172.41		
Male	*	13.20	210.53		
All Students	*	11.90	194.03		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	*		

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(Data as of 11/4/2023)

	2023			Growth
	LND	Pct. Prof/Adv	MPI	
Black (not Hispanic)	*	10.00	186.67	
Hispanic	*	*	*	
Multi-Racial	*	*	*	
White (not Hispanic)	*	*	*	
Free-Reduced Lunch	*	11.90	194.03	
Limited English Proficient	*	*	*	
Special Education	*	*	125.00	
Homeless	*	*	177.78	
Migrant	*	*	*	
Gifted	*	*	*	
Foster Care	*	*	*	
Military	*	*	*	
<b>Social Studies</b>				
Female	*	*	*	
Male	*	*	*	
All Students	*	*	*	
American Indian/Alaska Native	*	*	*	
Asian/Pacific Islander	*	*	*	
Black (not Hispanic)	*	*	*	
Hispanic	*	*	*	
Multi-Racial	*	*	*	
White (not Hispanic)	*	*	*	
Free-Reduced Lunch	*	*	*	
Limited English Proficient	*	*	*	
Special Education	*	*	*	
Homeless	*	*	*	
Migrant	*	*	*	

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(Data as of 11/4/2023)

	2023			Growth
	LND	Pct. Prof/Adv	MPI	
Gifted	*	*	*	
Foster Care	*	*	*	
Military	*	*	*	

## Definition

\*Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.

## (20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

## Definition

## (21) Students in Gifted Education Program

(Data as of 11/04/2023)

ST. LOUIS CITY - LYON AT BLOW ELEM.	2023
Percent	*
Number	*

## Definition

## (22) English Learner Proficiency Status

(Data as of 11/04/2023)

LYON AT BLOW ELEM. (5180)	2021	2022	2023
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

## Definition

## (23) CRDC Information

[Civil Rights Data Collection report](#)

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